

## Minutes of meeting of Rosendale Primary School Governing Body

13 July 2020

<p><b>Present</b></p> <ol style="list-style-type: none"><li>1. Kate Atkins</li><li>2. Jeremy Baker</li><li>3. Michele Chung</li><li>4. Mark Creelman</li><li>5. Caroline Gray</li><li>6. Mike Hirt</li><li>7. Rebecca Rae</li><li>8. Shola Salako (Chair)</li><li>9. Biba Stanton</li><li>10. Rosie Unwin</li></ol> <p><b>Apologies</b> Sonia Castro Brown</p> <p><b>Not present</b> Adam Baker Emma Roselli</p>	<p><b>In attendance</b></p> <p><b>Clerk</b> Tom Milne</p> <p><b>Deputy Headteachers</b> Esther Gee Jane Boothroyd</p> <p><b>Business manager</b> Natasha Byrne</p>
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### 1. Apologies

Agreed as above

### 2. Declarations of Interest

None

### 3. Minutes of last meeting

Minutes of governing body meeting of 25 June 2020 agreed as a true record

### 4. Response to survey of parents about proposed changes to school organisation in 2020/21 academic year

4.1 Governors discussed a paper summarising the responses from parents and carers to proposed changes to school organisation. Issues arising from the survey and proposed responses were as follows:

1. *Concern that there will be sufficient opportunities for physical activity.* The school has demonstrated during the period of partial school opening that it is possible to organise high-quality physical activity in much reduced playground space. There will be regular timetabled physical activity. There will also be timetabled opportunities for imaginative play.

2. *Concern about provision of school dinners.* Work has been carried out with Harrisons to confirm that they will provide the same variety and mixture of hot and

cold food as previously and this has been demonstrated during the period of partial school opening.

3. *Concern about cleaning the classrooms after lunchtime.* The main challenge is timetabling. The process of cleaning classrooms efficiently has been demonstrated during the period of partial school opening.
4. *Managing Friday-afternoon child-care with requirements for year-group bubbles.* This will depend on the specific year-group take up. It may be that some year-groups will need to be combined in afterschool club and this is permitted under current guidance.
5. *Making the Friday-afternoon child-care purposeful.* There will be activities provided through the Rosendale lab and studio.
5. *Funding shortfall - parents want to understand the size of the financial problem.* When the situation has been fully discussed at the GNWET finance committee, the headteacher will share the information with parents.
6. *Language teaching.* This will be carried out by video - Mandarin for year 2-6 and French for Year 1 and reception.
7. *Can parents volunteer as sports coaches?* This has not proved sustainable in the past.
8. *Will there be sufficient Friday-afternoon child-care places?* Yes - this is a commitment from the school.
9. *Concern about proposal to close school at 5pm.* Since there was a significant level of concern about this proposal, the school intends to contract a private provider called Teach Sport to manage the last hour at an affordable price.
10. *Coordinating staggered arrival and collection times for siblings.* There will be some clashes and these will need to be solved on a case-by-case basis.
11. *Will there be a cost for Friday-afternoon child-care?* For the first term, those using child-care will be asked to make a voluntary contribution. The policy on charging will be reviewed after the first term.
12. *Will afterschool club fees increase?* The plan had been to raise the cost to £10 but with a reduced length of session it is felt that the session price should be frozen at £8 (with a top up for the 5-6pm session), subject to review when numbers are confirmed.
13. *Concern about parents struggling to afford child-care who can't change working pattern - they may be doubly hit, having to pay for Friday afternoon and 5-6pm session.* The school has a close relationship with these families. It might be that the school needs to approach the PTA for a hardship fund that could subsidise such cases.
14. *Concern about impact on new children starting in reception of drop-off at the school gate.* The nursery and reception classes will be the only ones using the main

Turney Road gate (to be known as the Kate Taylor gate). The school is exploring using ribboned off areas to help with the transition.

15. *What consideration has been given of changes to school day for children with SEN and other protected-characteristics groups?* There are traumatised children who have not made it back into school during the last weeks of term. The school has been in regular contact with all affected families and they have been offered personalised support through the school's educational psychologist. New learning concerns, following the period of school closure, are being explicitly highlighted in class handover meetings.

16. *Response to Black Lives Matter movement.* The school is considering staff training for 'unconscious bias'. The humanities curriculum is being reviewed.

17. *Moving teacher PPA-time to Friday afternoons.* Rosie Unwin commented that many teachers would prefer that planning was not timetabled for Friday afternoons but accept the need to make this change in the current situation.

4.2. Governors voted unanimously to make the proposed changes to school reorganisation, with adjustments as noted above.

4.3 Agreed that a letter would be sent to parents confirming the decision and highlighting the responses to the issues arising from the consultation.

**Action: Headteacher**